

# Careers Bulletin - Spring 2020

Dear Parent/Carer and Students.

As a school, we are committed to working with your children in order to enable them to progress to successful futures, in education, employment, apprenticeships and training and to succeed in achieving their career goals. In our previous bulletin to you, (Autumn 2019), we announced that the school will be using Unifrog: an award-winning, online careers platform. **ALL** students will have received information about this.



Unifrog can be used by students, parents/carers and teachers. You will all have received further instructions on the use of this online platform.

**News - Careers Staff:** During the Spring term Mrs Cottrell, who worked for the school for many years, coordinating the school's CEIAG – career education, information, advice and guidance programme; along with the school's Work Experience and mock interview process retired. I am sure that you will all wish her well in her retirement and offer her your thanks for her long standing commitment; to your children, the school and to you as parents/carers. Your school now has a new Careers Adviser. Mrs Fardoe has worked in careers for many years and within the field of CEIAG, family support and for the former Careers service/Connexions – Career Connect. Mrs Fardoe is currently in post, but unfortunately, due to the current crisis and pandemic of Covid-19, she was only able to meet with a small number of your children face-to-face before school was closed to safeguard both your children and staff.

Mrs Fardoe is however, encouraging students to ask for advice and guidance with regards to careers online. During the school closure and during the school's usual operating hours and term time, Mrs Fardoe will be available for online questions. Email: <a href="mailto:carol.fardoe@coopacademies.co.uk">carol.fardoe@coopacademies.co.uk</a> Mrs Fardoe will also begin to communicate with students using the online careers platform *Unifrog*. Students may receive notifications to their email of careers related tasks that they can be doing whilst school is closed. Students should of course, prioritise the work set by their teachers via Class Charts and the online systems that have been set up. The school recognises that these are very challenging times for us all. Those students who continue to do well under these trying circumstances could provide additional evidence for their future careers, demonstrating – *resilience; adapting to change; dealing with challenges* 

This is useful CV and application evidence.



# **Careers Activities - Update**

Last term, the school hosted a Year 11 drop down day, where employers and colleges were invited into school to speak to our students, as well as whole school career led assemblies over the two-week period before the October half term. Year groups were able to listen to employers during assembly; including Unilever, LIPA, Army, Airbus, Laing O'Rourke and Bank of America Merrill Lynch. This highlights the school's commitment towards providing your students with *Encounters with employers and employees* (Gatsby Benchmark 5)

We will be showing you further evidence over the coming months of how the school is providing *A stable careers programme* (Gatsby Benchmark 1)

On **Thursday 16<sup>th</sup> January 2020** Our annual Careers Fair and Sixth Form Open Evening took place. This was open to all students and parent/carers and was particularly useful for Year 8 thinking about their options along with next steps for Years 11 -13. The event was a great success! The photographs below from the event show the variety of employers that students were able to speak with . . .









Encounters with employers and employees (Gatsby 5) Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. Every year, from the age of 11, pupils should participate in at least one meaningful encounter\*with an employer. Encounters with further and higher education (Gatsby 7) By the age of 16, every pupil should have had a meaningful encounter\* with providers of the full range of learning opportunities, including sixth forms, colleges, universities and apprenticeship providers.

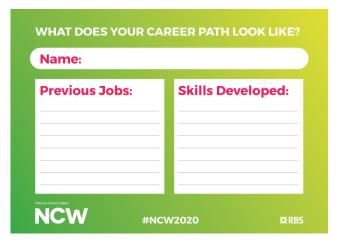


**Monday 3<sup>rd</sup> February** – We held a Year 8 TeenTech day, an enterprise day where students designed their own piece of Tech that would make their lives easier, a number of industry specialists were on hand to help and the day was hosted by BBC presenter Dallas Campbell.



#### **National Careers Week 2020**

National Careers Week is a nationwide event, which aims to promote the importance of good careers education in schools and colleges.



#NCW 2020 3rd - 7th March 2020

The school was a hive of careers related activity. A few highlights are shown here, such as the busy Twitter feed, showing various updates throughout the week . . .

Co-op Academy Bebington Careers (@bebcareers) tweeted at 3:55 pm on Tue, Mar 03, 2020: Careers at Sea gave fabulous presentation to our year 10's last year, loads of really interesting careers available. Fitness Instructor, Chef, member of the entertainment team on a cruise ship and loads more!! #NCW2020 #TidalTuesday

(https://twitter.com/bebcareers/status/1234870030074077184?s=03)

Co-op Academy Bebington Careers (@bebcareers) tweeted at 8:45 am on Wed, Mar 04, 2020:

Media City on our doorstep, this could be a fabulous opportunity (https://twitter.com/bebcareers/status/1235124160273305610?s=03)

Co-op Academy Bebington Careers (@bebcareers) tweeted at 10:00 pm on Wed, Mar 04, 2020: Departments have been delivering subject related careers lessons this week for #NCW2020 a snake milker is a job and Colin







Linking curriculum learning to careers (Gatsby 4)

An update on scheduled events: 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup> March 2020 – Year 11 and 13 Mock Interviews with a number of employers on site was a diary date, that unfortunately, due to the current situation, the school was forced to postpone. We are committed to keeping you informed of any updates during this difficult time. 18<sup>th</sup> to 22<sup>nd</sup> May 2020 – Work Experience Year 10 We will keep you informed of developments as we progress.

## What can you be doing during school closure?

- · Keep up to date with work set on Class Charts
- Prioritise work set by teaching staff
- Take some exercise, get some fresh air in the garden
- Stay safe. Follow the guidelines set out by the Government
- Use the time to do some careers related activity on Unifrog. The work you do will be recorded and show evidence of your progress.





#### **Careers in Focus**

Each of the careers bulletins will focus on a specific career /letter. In this edition we will look

at Architectural Technologist

Architectural technologists manage all stages of the technical design and planning process of building projects. There are various routes into this role – university, apprenticeship route and by working towards this role on the job.

You can qualify as an architectural technologist by taking a degree approved by the <u>Chartered Institute of Architectural Technologists</u>. Courses may include a 12-month industry placement. This is a good way to get practical experience and make contacts, which may help when looking for work. It's possible to qualify as a chartered architectural technologist by studying courses that are lower than degree level, like foundation degrees or higher national diplomas in related subjects.

You may be able to start an architectural assistant degree apprenticeship with a company. This will usually take 4 years to complete. You'll do on-the-job training and spend time studying at a university. You could also do a design and construction management degree apprenticeship.

Employers may take you on as a trainee if you have 5 GCSEs at grades 9 to 4 (A\* to C) and 2 A levels, in subjects like maths, science, IT and technology. They may accept equivalent qualifications in engineering or construction, for example the Level 3 Advanced Technical Diploma in Constructing the Built Environment. Level 3 courses in 3D design could also be useful.

## You can find further information from -

https://www.unifrog.org/student/careers/keywords/architectural-technologist (You will need to login to the Unifrog platform, but you can add information to your student records – this will show your teachers that you have been exploring, researching and gathering evidence. <a href="https://nationalcareers.service.gov.uk/job-profiles/architectural-technologist">https://nationalcareers.service.gov.uk/job-profiles/architectural-technologist</a> and <a href="https://www.prospects.ac.uk/job-profiles/architectural-technologist">https://www.prospects.ac.uk/job-profiles/architectural-technologist</a>

This is your Careers Bulletin – What would you like to see? Email your suggestions to carol.fardoe@coopacademies.co.uk